



IB Admissions Policy at IBS

Admission to the IB Diploma Programme is determined by a careful analysis of each student's academic track-record, behavioural record, teacher recommendations, and either a phone or a face-to-face interview. While academic excellence is desirable, students with poorer academic records are not discouraged from applying to the IB programme. Rather, what our admissions team looks for is demonstrable progress—even slight progress—from one academic year to the next. We firmly believe that as long as students are putting forth their best effort, they deserve to be given the chance to access the full range of resources our programme provides. Moreover, priority is given to students who demonstrate particularly strong passion for the arts, sport, and/or voluntary work.

Furthermore, admission into the IB programme is contingent on each student enrolling in the full Diploma course. A change of status to Certificates is only possible in the second year, and must include the express permission of the student's parents, as well as a detailed plan for integrating post-secondary institutions. These changes are extremely rare, and students are never accepted to the programme in the first instance if they intend on changing their status to Certificate candidates. All potential candidates are provided with the IBS IB Course Brochure, and are given extensive counsel by either the IB Coordinator or the Assistant IB Coordinator or both prior to and following enrolment in the programme. Criteria for admission in the IB programme are explained at both of the yearly IB Presentation Meetings, and they are clearly stated on the IB pages of the school website.